

## **Reading with your child – advice for Parents**

### **General:**

- What can you tell me about this book from the title and front cover?
- Do you know of any other books that are similar?
- Do you recognise any of the characters or people in the story?
- Why do you think X character did that?
- How are the characters feeling and how do you know?
- What do you think Y (event) happened?
- What do you think will happen next and why?
- Can you tell me what happened in the story?
- What was your favourite part of the story and why?
- Where was the story set?
- What was the problem in the story and how was it solved?
- Is this book fiction or non-fiction, how do you know?
- What features of a non-fiction book can you see?

### **Decoding:**

- What strategies can you use if you get stuck on a word?
- Can you spot any digraphs or trigraphs in the word? (be a grapheme detective!)
- Can you sound it out on your Fred Fingers?
- Can you split the word up to help you read it?
- Can you use the rest of the sentence to help you work it out?
- Can you use the pictures to help you?
- What makes this word a tricky word? (Can't be sounded out using phonics.)

### **Silent reading:**

- As the children's reading improves in Year 1 the emphasis shifts from decoding words to understanding what is being read in more depth. It is useful at this stage to check that your child is able to read silently in their head as this is often a stumbling block for children. Ask your child to read their reading book to themselves and then ask them 'quiz questions' about what they have read – checking for understanding. It is useful to ask them to find specific words or phrases and point to them in the book.