

Literacy -

Key texts:

- Fairy Tales
- Room on the broom
- Supertato
- The Easter Story

Key skills:

Retelling stories

Writing sentences

Writing instructions

Personal, Social and Emotional Development

- Exploring the Christian value 'Hope'.
- Characteristics of effective learning—how can we be "superlearners"
- Problem solving—working together without adult help.
- Good to be me—Talking about what we are good at and about the things we don't find easy.

People and Communities

Easter—How do we celebrate and how is this different to others?

Real life Superheroes— People who help us and help our community (Please let your child's class teacher know if you are happy to come to school to talk about your job).

The World

Magic carpet—If you were to go anywhere in the world where would it be and why?

Chicks (visit chicks in Year 2) —Life cycle of chicks and other animals.

Technology

Using the ipads to film and take pictures.

Movement using beebots (programming)

Operating simple equipment—torches, talking handsets.

Expressive Arts and Design

Making wands

Castle art

Superhero masks

Easter cross/cards and other crafts

PSHE/Citizenship

How do we help and care for each other?

What can we learn from Jesus (The Good Samaritan)

Important Dates

Parents Evening— Wednesday 21st February and Thursday 22nd February.

World Book Day—Thursday 1st March

Science Week— WC 12th March

Sports Relief—Friday 23rd March

KSI Easter Service—9:15 Thursday 29th March (approx. 30mins)

Fantasy worlds

Reception Curriculum overview

Spring 2



Cookridge Holy Trinity
Church of England (A) Primary School

RE

- Christians remember Jesus' last week at Easter.
- Jesus' name means 'He saves'.
- Christians believe Jesus came to show God's love.
- Christians try to show love to others.

Christian Value—Hope.

Physical Development

First steps - Gymnastics

Learning Log/Homework

'Fantasy World' book projects - read an imaginary book and write about it

Maths

Number: addition and subtraction—Deepening our knowledge of numbers to ten and how they can be made.

Shape, space and measures: 3D shapes

Time—using everyday language related to time.

Communication and Language Development

- * Story sentences and language
- * Speaking and listening
- * Retrieving information from a range of stories
- * Show and tell