

Literacy -

Key texts:

- * Dinosaur in the supermarket/school—going on a dinosaur hunt re-telling adventure, imaginary writing
- * All about dinosaurs — Labelling a dinosaur, non-fiction books (contents page)
- * Dinosaur stomp — Writing simple sentences about dinosaurs
- * How to grow a dinosaur— Simple sentence planting seed, it is a, extinction of dinosaurs

Personal, Social and Emotional Development

- * Exploring Perseverance
- * Identifying, setting and working towards goals.

People and Communities

Children will be talking about their lives and the lives of others. We will be discussing diversity and different religions

The World

Investigating fossils
Healthy eating and diet
Planting and growing (observing change)
Warmth and cold, melting (dinosaurs in frozen water)

Technology

Andy dinosaurs—watching clips, app on I-pad
Movement using beebots (programming)
Operating simple equipment—torches, remote control cars

Expressive Arts and Design

Making dinosaurs; collage, paints, large scale outside, volcano art, play dough
Making clay fossils
Dinosaur bones
Cut and stick skeletons

PSHE/Citizenship

Mindfulness and understanding our thoughts and feelings

Important Dates

Thursday 7th February—Stay and play.
Clay dinosaurs/making fossils.

Dinosaurs

Reception Curriculum overview

Spring 1



Cookridge Holy Trinity
Church of England (A) Primary School

RE

Judaism
Our family life
Christian value - Perseverance

Physical Development

First steps - exploring music and movement in dance.

Learning Log/Homework

Fairy tale projects - read an imaginary book and write about it (Set over February half term)

Maths

Shape, space and measure: size, weight, capacity, length and height

Number— recognising, counting and ordering numbers, number bonds counting in 2's, 5's and 10's

Communication and Language Development

- * Factual sentences
- * Speaking and listening
- * Retrieving facts from arrange of sources/texts
- * Show and tell