

Key Stage 1 National Curriculum Assessments

8.2.2018

*Information and Guidance on the
Changes and Expectations for 2017/18*



Key Stage 1 National Curriculum Assessment Changes

In past years the KSI SATs testing was in line with the old curriculum and assessment levels.

However, in 2016 the new curriculum was introduced to Year 2 and as a result KSI testing is in line with the new curriculum, therefore they are now much more challenging and expectations are increasingly higher.



The Tests

At the end of Year 2, children will take assessments in:

- Reading;
- Maths.
- Our school will also administer the optional English: Grammar, Punctuation and Spelling SAT assessment in order to support our teacher-assessed level in Writing.

The tests will be taking place during the w/b 21st May 2018



Assessment and Reporting

- 'Old' national curriculum levels (e.g. Level 3, 4, 5) have now been abolished, as set out in the government guidelines.
- Since 2016, test scores are reported as 'scaled scores'.
- This means it is difficult to compare the assessment of children with the 'old levels' with children being assessed against the current expectations.
- We have the highest expectations and cover all required elements of the curriculum, similar to previous years.
- The new curriculum is more rigorous and sets high expectations which all schools have worked hard to meet since 2016.



Scaled Scores

What is meant by 'scaled scores'?

- It is planned that 100 will always represent the 'national standard'.
- Each pupil's raw test score will therefore be converted into a score on the scale, either at, above or below 100.
- The scale will have a lower end point somewhere below 100 and an upper end point above 100.
- A child who achieves the 'national standard' (a score of 100 or above) will be judged to have demonstrated sufficient knowledge in the areas assessed by the tests.



Scaled Score Examples

On publication of the test results in July 2018:

- A child awarded a scaled score of 100 is judged to have met the 'national standard' in the area judged by the test.
- A child awarded a scaled score of more than 100 is judged to have exceeded the national standard and demonstrated a higher than expected knowledge of the curriculum for their age.
- A child awarded a scaled score of less than 100 is judged to have not yet met the national standard and performed below expectation for their age.

When you receive your child's annual school report you will be told whether they are working below, at or above the national standard.

If you want to know their exact score please see your child's class teacher.



Reading

The Reading Test consists of two separate papers:

- Paper 1 - Contains a selection of texts totalling between 400 and 700 words with questions about the text.
- Paper 2 - Contains a reading booklet of a selection of passages totalling 800 to 1100 words. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed so will not be strictly timed.
- The texts will cover a range of poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.



Reading example questions:

Questions are designed to assess the comprehension and understanding of a child's reading.

There are a variety of question types:

Multiple Choice

1 When Bella was learning to fly, she...

Tick **one**.

was lazy.

☐

did not try hard.

☐

did not give up.

☐

found it easy.

☐

1 mark



Reading example questions:

Ranking/Ordering

- 7** Number the sentences below from 1 to 4 to show the order they happened in the story.

The first one has been done for you.

William sent Bella to get help.

Fishermen came to rescue William.

The boat hit some rocks.

William went to sea on his boat.



1 mark



Reading example questions:

Matching/Labelling

Here is some more information about Africa.
Match each sentence to the correct heading in the booklet.
The first one has been done for you.

Creation stories describe how and why the world was made.

Introduction

Africa has deserts, forests and mountain areas.

Clothes

Traditional African clothes are made from local materials.

Music and Dance

Some African people play 'talking drums'.

Story Time

Short-Answer Questions

4

What job did Tony Ross want to do before he became a writer and illustrator?



1 mark



Reading example questions:

Find and Copy Questions

- 16 Look at the paragraph beginning *The greedy man began to climb the vine...*

Find and **copy one** word that means the same as *sparkle*.



1 mark

Open-Ended Questions

- 6 At the end of the story, Bella was happy. Why?



1 mark



Spelling, Punctuation and Grammar

The test consists of two separate papers:

- *Paper 1: spelling (20 marks).*
- *Paper 2: questions (20 marks).*



SPaG example questions:

Spelling:

Within the assessment, the spelling words are read out to the children to fill into the gaps within the sentences. In this example, the missing spelling words are: pack, sky, shell and baby.

1. I need to _____ my holiday suitcase.

2. The _____ is dark at night.

3. The snail hid inside its _____.

4. My friend has a new _____ sister.



SPaG example questions:

- 7 Why do the underlined words start with a **capital letter**?

On Saturday morning, Sarah and her family went on holiday to Scotland.



1 mark

- 8 Circle the **two** nouns in the sentence below.

You have left your pencil on the bench over there.



1 mark



SPaG example questions:

19

Tick to show whether each sentence is written in the **past tense** or the **present tense**.

Sentence	Past tense	Present tense
Aziz gave out the paint pots.		
Aziz spills water on the table.		
Aziz needed some glue.		



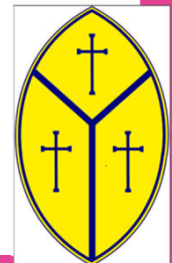
1 mark



Mathematics

Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations.
- Paper 2 covers problem solving, reasoning and mathematical fluency, lasts for approximately 35 minutes and is worth 35 marks.
- Pupils will still require calculation skills and question styles will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.



Sample Questions

Maths Paper 1: Arithmetic

15

$3 \times 3 = \boxed{}$



16

$12 \div 2 = \boxed{}$



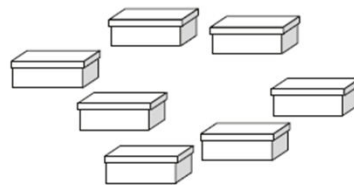
Page 11 of 20



Sample Questions

Maths Paper 2: Reasoning

7



Sita puts 2 shoes in each of these boxes.

How many shoes are there altogether?

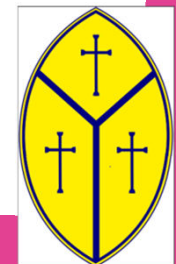
 shoes

8

Complete the table.

words	digits
thirty-eight	38
	40
ninety-four	

Page 07 of 28



Sample Questions

Maths Paper 2: Reasoning

27 Sita has **50** raisins.

She gives **23** to Ben.

She gives **15** to Amy.

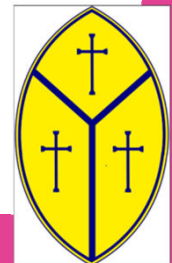


How many raisins does Sita have left?

Show
your
working

raisins

2 marks



Thank you for coming!

Any questions?

