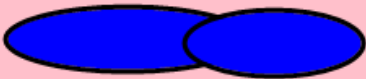


A typical Literacy lesson at Holy Trinity

Starter – this may consist of:

- Phonics
- Spelling starter words
- Super sentences
- Grammar focus
- SPaG question/activity

Spelling starter words:
celebration, initials



Teaching spelling: Cover words, ask children to spell them (*on handsets/whiteboards*). Reveal answers and analyse children's attempts. Identify misconceptions and common errors.

BOYS

sentences

He was a friendly man most of the time but he could be really nasty.

He could be really friendly or he could be miserable.

It was a warm day yet storm clouds gathered over the distant mountains.

It was a beautiful morning for a walk so he set off quite happily.

But, Or, Yet and So

This works best when linked to the lesson ahead; the children can learn it and apply it in their writing that day/week.

Super sentences are displayed in classrooms, alongside children's own examples.

Can you correct the verb tense?

1. Yesterday I have the chance to eat haggis. It was delicious!
2. On warm days we like to sit and ate ice-cream on Tankerton Slopes.
3. We're going to the shopping centre where we buy new trainers.
4. I would have done it if you would have told me sooner.
5. I learn English for two years now.

An example
SPaG teaching
input.

Year group
relevant
vocabulary is
displayed in
context in each
classroom.

Read the sentences below.
Tick the sentence which uses the **hyphen** correctly.

Tick **one** box.

Jess had a part time-job at the supermarket.	<input type="checkbox"/>
Jess had a-part-time-job at the supermarket.	<input type="checkbox"/>
Jess had a part-time job at the supermarket.	<input type="checkbox"/>
Jess had a part-time-job at the supermarket.	<input type="checkbox"/>

SPaG questions can be done on handsets or together on the board with children giving responses on whiteboards. They can also be printed out to try on paper. The aim is to expose children to different types of test style question (*tick one, matching boxes, writing answers, ticking boxes*) throughout school so they are well prepared for end of Key Stage assessments.

- ✓ The most effective Literacy will be linked to Topic or an experience.
- ✓ This will provide opportunity for cross-curricular, engaging Literacy.
- ✓ We want to encourage high standards and pride in our work at all times.
- ✓ Basic misconceptions are picked up upon and addressed so children are working confidently within year group NC objectives (*with the possible exception of SEND pupils*)